

Unit of Inquiry	Who We Are	How We Express Ourselves	How the World Works	Where we are in place and time
<b>K3</b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships include families, friends, communities and cultures; rights and responsibilities; what it means to be human.</b>	An inquiry into the <b>ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</b>	An inquiry into <b>orientation in place and time; personal histories</b> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives
Duration Covered	<b>Year round Unit (8 Weeks)</b>	<b>Year round Unit (8 Weeks)</b>	<b>November - February (8 Weeks)</b>	<b>May - June (8 Weeks)</b>
Central Idea	<b>People learn about themselves and relationships through their experiences</b>	<b>Celebrations and traditions are expressions of shared beliefs and values.</b>	<b>Knowing that light comes from different sources and has different properties to help us to understand that is an essential resource.</b>	<b>Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.</b>
Lines of Inquiry	My likes and dislikes (Perspective) How we make and keep friends (Connection) How we form a classroom community (Function)	Why people celebrate (Form) Features of traditions and celebrations (Connection) Symbolic representations of celebrations and traditions (Perspective)	Different sources of Light (Form) What light can do and how we use it (Causation) Light /energy as a natural resource (Responsibility)	Our family history(Perspective) How family histories are different or alike over time. (Change) Ways we can find out about our history(Reflection)
Concepts	Perspective, Connection, Function	Form, Connection, Perspective	Form, Causation, Reflection	Perspective, Change, Reflection
Related concepts	Opinion, Relationships, Role, Systems	Beliefs, Values, Cultures, Belongings	Properties, Pattern, Reflection	Tradition, History, Time
Subject Focus	PSPE, Language	Language, Arts	Science, Maths	Social Studies, PSPE
Learner Profile Focus	Principled, Caring	Open-minded, Communicator, Knowledgeable, Reflective, Risk-takers	Inquirers, Thinkers, Knowledgeable	Balanced, Open Minded, Thinkers
Attitudes Focus	Cooperation, Tolerance, Respect, Integrity	Appreciation, Creativity, Tolerance, Curiosity	Curiosity, Independence	Empathy, Curiosity, Respect
Approaches to Learning	<u>Social Skills:</u> Cooperating, Group Decision Making, Resolving Conflict <u>Self-Management Skills:</u> Organisation, Time management	<u>Thinking Skills:</u> Comprehension, dialectical thought <u>Social Skills:</u> Respecting others, Adopting a variety of roles, accepting responsibility <u>Self-Management Skills:</u> Spatial awareness	<u>Thinking Skills:</u> Application, Analysis, Synthesis <u>Self-Management Skills:</u> Safety <u>Social Skills:</u> Group decision making	<u>Social Skills:</u> Cooperation, accepting responsibility <u>Communication Skills:</u> Ongoing